

## PROSPECTUS BROCHURE

Ideas

Cognizance

Excellence



# L.I.D. Public School, Falta

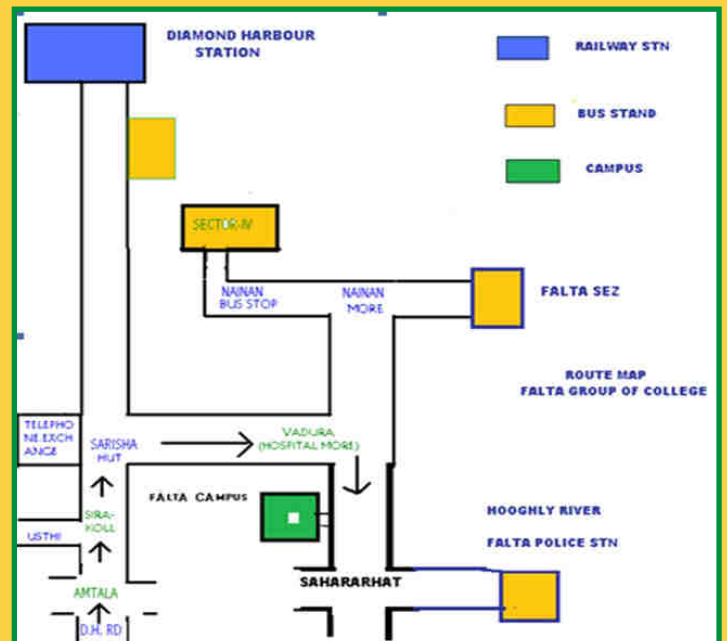
**CAMPUS :** Falta Nainan Road, Vill - Punnya, P.O. Sahararhat, P. S. - Falta  
**Dist :** 24 Pgs. (S), W.B., India, **Phone :** (03174) 225775/76/78, **Fax :** (03174) 225222



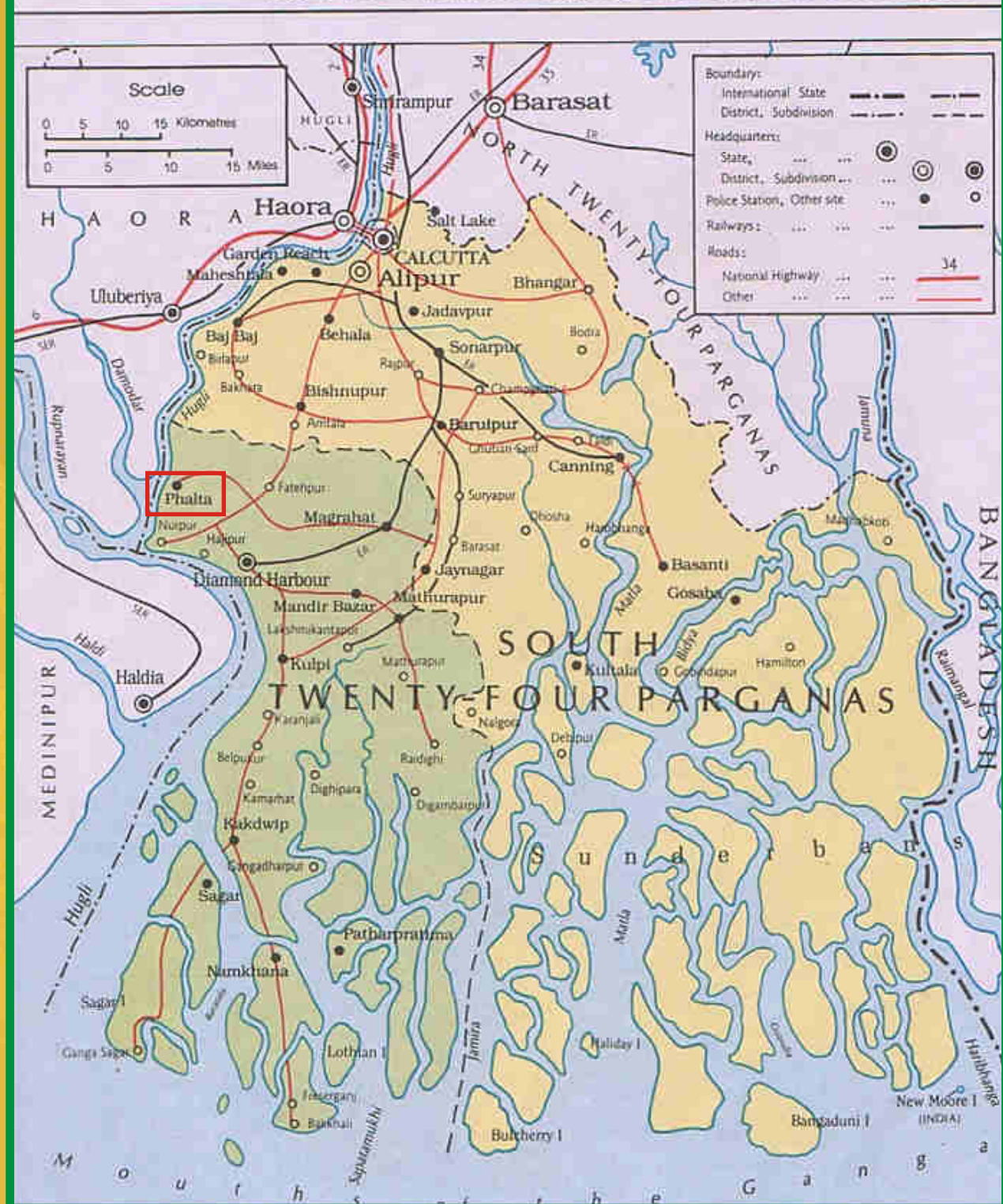
# L.J.D. Public School, Falta



L.J.D. Public School,  
Falta









## Welcome To :

**L.J.D.PUBLIC SCHOOL-FALTA**, A Proposed 10+2 ICSE Curriculum Co-Educational English Medium School (I.C.S.E/ISC) registered under Indian Trust Act. 1882 having its Campus at Falta Nainan Road, Vill-Punnya, Post Sahararhat, Police Station Falta, District 24 Parganas (South) West Bengal, India Pin-743504 and Head Office: "Abhishek Point", 4<sup>th</sup> Floor, 152, S.P. Mukherjee Road, Kolkata-700026 West Bengal, India :-

About Falta (**Bengali: ফালতা**) is a town with a Special Economic Zone and a police station in Falta Under Diamond Harbour subdivision of South 24 Parganas district in the Indian state of West Bengal. Falta is located at 22°17'42"N 88°06'07"E 22.295°N 88.102°E.

**FALTA, SOUTH 24 PGS – 51 KMS FROM KOLKATA**



Falta is Located just 51 kms from Kolkata on the banks of River Hooghly, Falta is a popular destination replete with history. The British took refuge here after Nawab Siraj Ud Daulah captured Kolkata and the Dutch had a factory here long before Indian Independence. But much before the British or the Dutch, nearly 1000 years ago Tamruk near Falta was a flourishing Buddhist centre. Falta is a true river town, few kilometres to the south of Falta, River Damodar meets River Hooghly (River Ganges is called by this name here) and few kilometres to the north River Rupnarayan meets River Hooghly. Apart from its riverside beauty, Falta is also known for the beautiful farmhouse of the famous Bengali scientist Acharya Jagadish Chandra Bose. Falta also plays host to business guests and it falls under SEZ (Special Economic Zone).

## Acharya Sir Jagadish Chandra Bose and His Association With Falta

Acharya Sir Jagadish Chandra Bose (30 November 1858 – 23 November 1937) was a Bengali polymath, physicist, biologist, botanist, archaeologist, as well as an early writer of science fiction. He pioneered the investigation of radio and microwave optics, made very significant contributions to plant science, and laid the foundations of experimental science in the Indian subcontinent. IEEE named him one of the fathers of radio science. He is also considered the father of Bengali science fiction. He also invented the crescograph. A crater on the moon has been named in his honour.

**J. C. Bose**





Born in Mymensingh, Bengal Presidency during the British Raj, Bose graduated from St. Xavier's College, Calcutta. He then went to the University of London to study medicine, but could not pursue studies in medicine due to health problems. Instead, he conducted his research with the Nobel Laureate Lord Rayleigh at Cambridge and returned to India. He then joined the Presidency College of University of Calcutta as a Professor of Physics. There, despite racial discrimination and a lack of funding and equipment, Bose carried on his scientific research. He made remarkable progress in his research of remote wireless signaling and was the first to use semiconductor junctions to detect radio signals. However, instead of trying to gain commercial benefit from this invention, Bose made his inventions public in order to allow others to further develop his research.

Bose subsequently made a number of pioneering discoveries in plant physiology. He used his own invention, the crescograph, to measure plant response to various stimuli, and thereby scientifically proved parallelism between animal and plant tissues. Although Bose filed for a patent for one of his inventions due to peer pressure, his reluctance to any form of patenting was well known. To facilitate his research, he constructed automatic recorders capable of registering extremely slight movements; these instruments produced some striking results, such as Bose's demonstration of an apparent power of feeling in plants, exemplified by the quivering of injured plants. His books include *Response in the Living and Non-Living* (1902) and *The Nervous Mechanism of Plants* (1926).

Bose has strong linkages with Falta. He has his ancestral home in Falta and the place somehow influenced him to become more inquisitive and forthcoming. He later established some independent research facility in Falta.

The background image of the page shows a large, white, two-story building with a balcony and arched windows, surrounded by lush green trees and a well-maintained lawn. A large, dark tree trunk is visible in the foreground on the right side.

**J.C Bose garden house and research centre at Falta**



**About The Campus :** We are presenting a beautiful Lush Green & Eco- Friendly Campus with approximately Six lacs Sqft Construction area, which will be fulfilled for an International Standard Educational Hub/ Campus. L.J.D. Educational Group and its 20 Acres of lush green campus is located on the bank of river Hoogly at Falta Road, PO - Sahararhat, Vill Punnya, PS-Falta 24 Parganas (South) West Bengal, India within 50 kms from the Kolkata city. The spacious campus with a beautiful and scenic landscape and the state-of-the-art amenities and facilities, Students' Hostel, Swimming Pool, Playground, Recreational Facilities, Auditorium, Computer Lab etc. The vast greenery around the vision colossal campus makes you mentally easy to study with maximum concentration.

### **OBJECTIVE OF THE L.J.D. EDUCATIONAL GROUP :-**

This Information Memorandum relates to the development of “L.J.D. EDUCATIONAL GROUP and its School namely L.J.D.Public School, Falta – A Proposed 10+2 ICSE Curriculum Co-Educational English Medium School (I.C.S.E/ISC)” in FALTA ( ফালতা ) with a tagline of “Developing Future Leaders”. It is a pleasure to introduce ourselves as one of the Reputed Educational Group, namely L.J.D.EDUCATIONAL GROUP, having our Regd. Office at “Abhishek Point , 4th Floor, 152, S.P. Mukherjee Road, Kolkata - 700026 and campus is located at Village – Punnya, P.O. Sahararhat, P.S. Falta, Dist. 24 South Parganas-743504, West Bengal, commencing the promotion of “L.J.D.EDUCATIONAL GROUP ” headed by its keen and efficient trustees for development of Proficient Education system in our state WEST BENGAL. Kolkata has played a pioneering role in the development of modern education system in India. Western models of education came to India through Kolkata.

The Trust is devoted to the development of Rural and Urban Education in the form of Educational Hub from Kindergarten to Post Graduate (KG to PG) under one Roof which shall be comprised with School Education L.J.D.Public School, Falta – A Proposed 10+2 ICSE Curriculum Co-Educational English Medium School (I.C.S.E/ISC), Self financed General Degree College for BA,Bsc,B.Com followed by Post Graduate and also for Law College and Teachers Education College Under the University Of Calcutta, Bar Council Of India and National Council Of Teachers Education(NCTE)

The Group is ambitious of imparting world class education to its students coming from within and outside the state of West Bengal. The purpose of this document is:-

- ★ To Provide an overview about the proposal and its future prospects :
- ★ To list out the various activities and scope of the project :







## WEST BENGAL – ITS EDUCATION SYSTEM !!!

West Bengal, the land of exotic charm is responsible for birth of numerous intellectuals, educationist and personalities, who emerged as persons of global repute. Great visionaries like Rabindranath Tagore, Mother Teresa, Satyendra Bose and Amartya Sen, Satyajit Roy, only to name a few, are sons of this land. Hence, from this entire information one can get a vivid picture of the excellent education profile of West Bengal.

In the post independence era also, education scenario of West Bengal is growing rapidly. Besides the proper division of the educational departments, commitment of persons, to education sector of West Bengal, is quite explicit and admirable. Government also offers balanced education opportunities and facilities to both rural and urban sector.

Education in West Bengal is provided by both the public sector as well as the private sector. The modern education system was developed by the British missionaries and the Indian social reformists. West Bengal has many reputed institutes of higher education.

Kolkata has played a pioneering role in the development of the modern education system in India. Western models of education came to India through Kolkata. Many of the first schools and colleges were established by the missionaries and reformists. West Bengal schools are run by the state government or by private organisations, including religious institutions. Instruction is mainly in English or Bengali, though Urdu is also used, especially in Central Kolkata.

*"The highest educational is that  
which does not merely give us  
information but makes our  
life in harmony with all  
existence"*

- RABINDRA NATH TAGORE





The state of West Bengal has a literacy rate of 77.1 % as per the census of 2011 which accounts within the top 15 states of India. West Bengal has played a pioneering role in the development of modern education in India. Western Models of education came to India through West Bengal.

The University of Calcutta was established as the first fully fledged multi-disciplinary university in south Asia. It was modelled on the lines of the University of London. Today it is amongst the largest multidisciplinary universities of India and offers some of the widest number of academic disciplines for study.

The Indian Institute of Social Welfare and Business Management was set up in 1953 as the country's first management institute and is also the first in the country to offer an MBA degree of a university.

The first, Indian Institute of Technology was set up at Kharagpur about 120 km from Calcutta. In 1960 the Regional Engineering College (presently National Institute of Technology) at Durgapur was set up. It is amongst the top NITs in India and also among the oldest.

Indian Institute of Management Calcutta, the first among the prestigious Indian Institutes of Management, was set up in 1961 at Joka. It was the first national institute for post-graduate studies and research in management sciences. It was established with the help of the MIT Sloan School of Management and the Ford Foundation.

*"Live as if you were to die tomorrow. Learn as if you were to live forever."*

—MAHATMA GANDHI







## **L.J.D. EDUCATIONAL GROUP - IT'S MISSION STATEMENT...**

### **MISSION:**

To advance the intellectual, social and socio economy condition of the people of the state and the country through quality education programs by the way of higher educational, technical as well as professional teaching, research, and services.

### **VISION:**

"And its educational Group will be the choice for the best and brightest students in West Bengal as well as India and the choice for all other students who seek exceptional educational opportunities.

The L.J.D. PUBLIC SCHOOL-FALTA will be a student-centred for different level of School educational programme and an academic community united in its commitment to enhancing the highest quality of life for the entire student of the said School and also to develop the rural and urban education in the country.



## QUALITY POLICY :

L. J. D. PUBLIC SCHOOL-FALTA registered under Indian Trust Act. 1882 having its Campus at Falta Nainan Road, Vill-Punnya, Post Sahararhat, Police Station Falta, District 24 Parganas (South) West Bengal, India Pin-743504 and Head Office: "Abhishek Point , 4<sup>th</sup> Floor, 152, S.P. Mukherjee Road, Kolkata-700026 West Bengal. India :-

"Is committed to excellence through delivering the highest quality education and through continuous improvement of standards and performance. This will be achieved by providing curriculum that encourages access, participation and successful progression enabling learners to reach their full potential and goal."





## QUALITY OBJECTIVE

- Improve and enhance the quality of the learner experience by monitoring, reviewing and Continuously improving the quality of our teaching, assessment and learning where all staff will be Observed on an annual basis.
- Set, monitor and develop standards and challenging targets, including targets for equality and Diversity for all areas of activity, including all school teams, and where possible, benchmark Performance.
- Incorporate these actions and challenging targets into individual performance management reviews In order to achieve excellence.
- Provide a vehicle for our learners, customers and other stakeholders to express openly their views On our services and have them taken into account.
- Be responsive and accountable to our stakeholders, including our learners, employees, the local Community and government agencies.
- Develop and maintain a school culture which is self-critical, responsive, honest, open and Committed to achieving excellence.
- Establish and maintain quality improvement and assurance systems and procedures that enable us to evaluate our strengths and weaknesses and respond to improvement needs effectively through Self assessment and action planning.
- Ensure that staff are able to respond effectively to the challenges of self-assessment targets and Continuous improvement by investing in developing the skills of staff through training and Continuing professional development (cpd) programmes.
- Operate within coherent, published planning and quality assurance cycles. Provide an environment and resources that reflect and reinforce the high standards of the school all level. To develop and further maintain a client centred service culture underpinned by continuous improvement and success across all school activities



**Mr. Gopal Das.** Chairman  
L.J.D. Group of Institution



## *“DEVELOPING FUTURE LEADERS”*

The project has been taken up in order to provide the Indian as well as Global economy with best of its human resources so as to ensure the effective, smooth and economical operation of the incoming industries in our state as well as in the whole country. Hence, it would lead to the creation of a sustainable human resource power in the country.

Our vision is to make sure that the **L.J.D. EDUCATIONAL GROUP** and its educational Group will be the choice for the best and brightest students in India and South Asian Countries and the choice for all other students who seek exceptional educational opportunities.

**The L.J.D. EDUCATIONAL GROUP** will be a student-centred research based Educational programme and an academic community united in its commitment to enhancing the highest quality of life for all Indians as well as the student of the College.

Our Mission is to advance the intellectual and social condition of the people of the Country through quality education programs Higher educational ,technical as well as professional teaching, research, and service.







## PROFILE OF THE TRUSTEES

The Foundation Stone for the development of the dream project "L.J.D.Public School, Falta" has been laid by its Chief Trustee Mr. Gopal Das who is the founder member of the "L.J.D. EDUCATIONAL GROUP". His dream is to create the facilities in the form of Educational Hub from Kindergarten to Post Graduate (K.G. to P.G.) under one Roof which shall be comprised with School Education L.J.D.Public School, Falta – A Proposed 10+2 ICSE Curriculum Co-Educational English Medium School (I.C.S.E/ISC), Self financed General Degree College for BA,Bsc,B.Com followed by Post Graduate and also for Law College and Teachers Education College Under the University Of Calcutta, Bar Council Of India and National Council Of Teachers Education(NCTE) so that it becomes "the first choice for the best and brightest students in India and South Asian Countries" and the choice for all other students who seek exceptional educational opportunities.

He is vastly experienced in the field of Education Industry. He is holding a position as "Chairman" of Maritime Education Training & Research Institute (METRI) under the Management of METRI Educational Trust since the last 16 years, where conducting various type of Maritime based training programmes, which affiliated with "Directorate General of Shipping, Ministry of Shipping, Road Transport & Highways, Govt. of India." Under his Guidance METRI has reached Sky highs during the 11 Years of its existence.

Moreover Mr. Das is Management Representative of ISO-9001:2008 quality system. He is having vast knowledge about Hospitality Education & Training and he is also managing a 3-star category Hotel namely "Hotel Sea Bird International" under the management of M/s. Gama Hotel & resorts Pvt. Ltd., and holding a position as "Managing Director" since the last 7 years.

Mr. Das is also engaged in various other activities. M/S South East Ship Management Pvt. Ltd., a Concern which is involved with Maritime based training activities along with manpower supply to the different shipping company Indian as well as foreign flag vessels since last 16 Years.





## MESSAGE FROM THE ADMINISTRATOR AND HIS GENESIS BEHIND L.J.D. PUBLIC SCHOOL, FALTA

MR. HARI PADA DAS, RECIPIENT OF BEST CITIZEN  
AWARD 2010 AND 2012



### About Mr. Hari Pada Das

Mr. Hari Pada Das dedicated his entire life for development of social inclusive community based school education in the country. He has collective experience in the field of education, teaching, teachers/principal training, school management and administration, which spans over 40 years in different parts of the country. He worked in state of West Bengal, Jharkhand, Bihar, Orissa, Goa, Meghalaya, Tripura, Assam, Maharashtra and Chhattisgarh.

For being M.A B.Ed., from Calcutta University and Masters in Developmental Journalism, from Calcutta University. Currently, he is holding the position of Director of St. Stephen's Group of School under the aegis of Church of North India, Diocese of Barrackpore and Secretary for Church of North India, Diocese of Barrackpore. He has vintage association with missionary education from 1983 but after 2003 he joined it full fledged. Before that He was working as a Principal for Jawahar Navodaya Vidyalayas, with Ministry of Human Resource Development Government of India. He worked in Navodaya Vidyalaya Samiti on various roles in various part of India as a Principal, Administrative Officer, Training Officer and Resource Manager in state of Orissa, Assam, Bihar, Meghalaya, Tripura, Goa and Maharashtra. Where he managed aspect related to school administration, teaching quality, academics and teacher's training. Jawahar Navodaya Vidyalaya model is one of the finest government education policy directly catering to need of holistic rural education in the country. The model envisage collective growth of every domain of a rural child be it education, lifestyle, physical activities and cultural aesthetics. During these course of events with Navodaya Vidyalaya Samiti he achieved two times Best Principal Award at Jawahar Navodaya Vidyalaya, Bolangir (Orissa) in 1996 and Jawahar Navodaya Vidyalaya, Karimganj (Assam) in 2000 for producing regional best result in C.B.S.E Board, New Delhi. He established four schools as national model schools with benchmarked attributes in the country at district of Bolangir-Orissa, Karimganj-Assam, Godda-Jharkhand and South Goa-Goa.

Before his tenure with Navodaya Vidyalaya Samittee he was associated in capacity of as a Senior Teacher with government of West Bengal and government of Bihar. He also advised several school boards in the country which are St. Pauls Darjeeling, DPS Siliguri, Hindi Balika Vidyapith Siliguri, St. Xaviers Siliguri and St. Micheals, Durgapur.

He established 28 schools under the umbrella of St. Stephen's group of School. The school witnessed phenomenal growth from 1 to 28 in just span of 9 years under his vision and leadership. The schools were established in the state of West Bengal, Jharkhand, Meghalaya, Orissa and Chhattisgarh. At present the collective student strength of St. Stephen's group of schools is more than 15000 and teachers around 800. He is currently the Vice-President for Association for the Indian School Certificate Examination, West Bengal Chapter.

He was Honored as a Vice President at the Bharat Scouts and Guides, North Calcutta Zone and received various awards during these 9 years. He received four national award and one international award in the field of education and social development.

He is successful recipient of Rajiv Gandhi Shiromani Award, Indira Gandhi Sadbhavna Award, Bharat Gaurav Award and Asia Pacific Excellence Award.

At present he is holding the position of Convener of Kolkata Zone D for conduction of ISC examinations by CISCE, New Delhi. He is holding this position since 2006.

# INTERNATIONAL ASSOCIATION



## ISRAEL

He was selected as an Indian delegate to Israel by government of Israel for peace and religious study fellowship in the city of Jerusalem. He was awarded honorary degree in peace studies by the Mayor of Jerusalem. He is still an active member of the group. The group basically foresee and execute the development of peace and development relation of India and Israel through developmental communication, sharing peace ideas and collaborative understanding. He toured the entire country starting from Jerusalem, Tel Aviv-Jaffa, Nazareth, Golan Heights and Dead Sea.







## THAILAND

He is severing as the lead coordinator for South Asia Representative for Christian School Association in Asia and Pacific. Under his capacity associated member school of this group of the South Asian countries mainly India, Nepal, Bangladesh, Srilanka, Bhutan and Myanmar will co-create and collaborate their values together and put it across for value based missionary school anchorage. He and his steering committee meets at regular interval and finalize short term objectives and report them to their final authority.

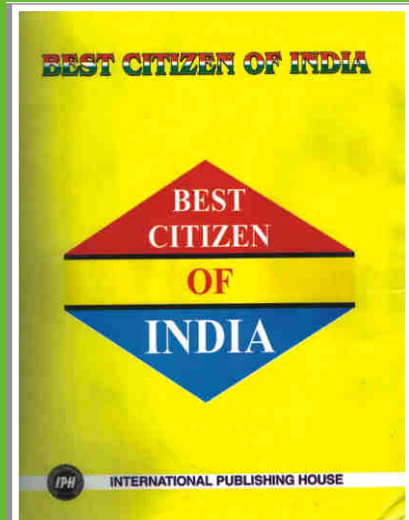


## NEPAL AND BANGLADESH

He is member of Asia Pacific Excellence group in Nepal which looks into excellence and betterment of education in Asia Pacific and the group is based in Kathmandu, Nepal.



# PRINCIPAL AWARDS







# VISION BEHIND L.J.D. PUBLIC SCHOOL, FALTA

We believe in providing quality education to the society with adequate and affordable price.

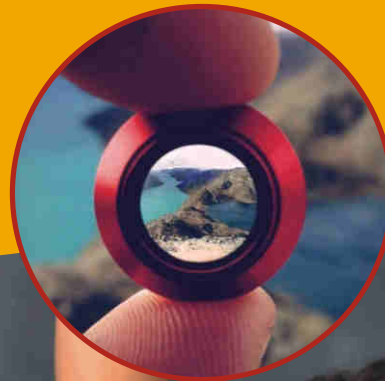
The vision behind L.J.D. Public School, Falta is to build character and values of students through modern education with up to date curriculum and pedagogy. L.J.D. Public School, Falta will construct the importance of English education with more value based approach for the students of India. It focuses on

empowerment of common people through modern quality education having insights which are co-herent and applicable from local to global.

It envisage to place academics on central aspect of school education supported by aesthetic cultural aspects and array of co-curricular activities.

The mission of L.J.D. Public School, Falta is singular and unidirectional, which is to inspire life long love for learning in each and every student.

The primary aim of L.J.D. Public School, Falta is to encourage each and every student to be a self-confident, inquiring, tolerant, positive young man and woman, a well-rounded character with an independent mind, an individual who respects the differences of others. By the time he/she leaves the school, we want each student to have that true sense of self-worth which will enable him/her to stand up for himself/herself and for a purpose greater than himself/herself, and, in doing so, to be of value to society.





## OUR PEDAGOGY AND STUDIES

The school offers unique inclusive English medium teaching attributes, with co-educational prominence. The school offers classes from Standard-I to Standard VII with prehensile attributes of inclusive English medium pedagogy. The students will eventually pre-pared for ICSE and ISC exams with strong emphasis on computer studies and physical education.









# OUR MOTTO:

Igniting ideas. Building Cognizance.  
Executing Excellence through

## FOUR FOUNDATION OF OUR BELIEF AND VALUE SYSTEM:



VERITAS

### VERITAS

the Latin word for 'Truth'. L.J.D. Public School Falta we believe that every student must respect and value truth and inculcating truth in their lifestyle. The student will have concrete ideological and practical methodological way for truth and carrying it forward. They will be given value based treatment to speak truth and maintain truth within themselves and their association be it teachers, friends and family members.



ANIMUS

### ANIMUS

the Latin word for 'Courage'. L.J.D. Public School Falta we will build the courage aspect of student's personality. Student will be realized an important attribute about courage which is. Courage is not absence of fear but recognizing the importance of something more than fear itself. Student will be given treatment to stand up for their values and believe in their personality.



CONSCIENTIA

### CONSCIENTIA

the Latin word for 'Knowledge'. Here in L.J.D. Public School Falta we believe knowledge is everything for human development. With knowledge comes acumen, ethics, judgement and responsibility. We will build on the knowledge outreach for our students in every domain not only limited to academics.



IUSTITIAM

### IUSTITIAM

the Latin word for 'Righteousness'. Righteousness is the basis of human character. Being righteous is above being educated, being knowledgeable or being affluent. Righteousness is a fundamental human trait which we don't value now days. Being idealist about one's choices makes us better and best of our selves. We at L.J.D. Public School Falta will build on the basic blocks of righteousness in our students so that they can be the righteous change first than for the society.

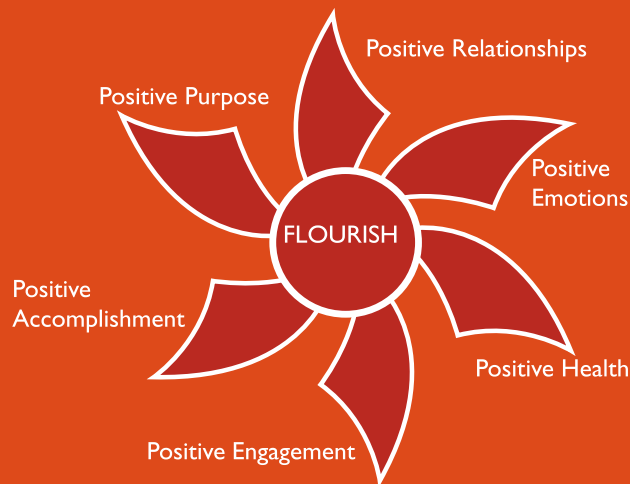
L.J.D. Public School Falta passionately believes in the importance of student and staff wellbeing. We at L.J.D. Public School Falta believes in the concept of learning to learn. A zest for knowledge and an enquiring mind are great attributes for purposeful adult life. The ethos of L.J.D. Public School Falta is to encourage student to stretch boundaries of their individual ability. A strong emphasis is placed on discussion, research and use the resource to stimulate independent thinking.





# OUR MODEL FOR HOLISTIC POSITIVE EDUCATION:

We at L.J.D. Public School Falta believes that synergy between learning and positive emotion must be taught in school. By doing this, children will witness positive holistic development in themselves they will equipped themselves with skills to increase resilience. inculcate positive emotion, involved engagement and comprehensive meaning.



L.J.D. Public School Falta we believe in the essence of positive education. The positive education approach is covering six important domain of a student for holistic, character development.

**1. POSITIVE RELATIONSHIPS:** this domain recognizes the importance of connectedness and thriving relationship in life of child. Here, we try to develop and nourish child's emotional and social skills to make new relationship and sustain them in a positive way. (We give emphasis on: social intelligence, communication, forgiveness and teamwork)

**2. POSITIVE EMOTIONS:** this domain recognizes the importance the positive emotions where student learns to anticipate, build on patience and maintain positive emotional objectivity. We help the student to achieve positive mental attitude for everything and build on positive emotion experience to deal with negative emotional mishaps. (We give emphasis on: gratitude, savor-ing and positive ratio.)

**3. POSITIVE HEALTH:** We help student to focus on developing and maintaining sustainable healthy physical, physiological and psy-chological habits. Student must have a sound knowledge base for positive health. (We give emphasis on: mindfulness, resili-ence, and physical health)

**4. POSITIVE ENGAGEMENT:** We direct the children to find a positive engagement, to think and identify and to relate the their under-standing and experience complete immersion in activities which have higher purpose of societal development. (We give em-phasis on: flow, motivation, signature strengths and discovering passion)

**5. POSITIVE ACCOMPLISHMENT:** We help our student to develop meaningful means and ways to achieve and get goals and objec-tives through meaningful ways. What ever the outcome they should accept and relate to it in a meaningful manner. (We give emphasis on: mindset, goal setting and building positive hope)

**6. POSITIVE PURPOSE:** We help our student to build and set a purpose for their life, inculcate positivity among their life and people of their surroundings and must be feel the purposeful energy inside them. (We give emphasis on: meaning and purpose in life, social awareness, community service and social development)

**POSITIVE AND CORDIAL RELATIONSHIP BETWEEN TEACHER AND CHILD.** . In all of our classes, students have opinions. They speak up. They disagree. They learn from their teachers—and from one another.





# 8 PILLARS

## EFFECTIVE LEARNING @ L.J.D. PUBLIC SCHOOL FALTA

POTENTIAL

MULTIPLE ABILITIES

EMOTIONS AND FEELINGS

SELF ESTEEM

THINKING THINGS THROUGH

LEARNING TOGETHER

SELF AWARENESS

LEARNING TO LEARN

L.J.D. Public School Falta, we ensure most effective learning through





# WE ARE BEYOND ACADEMICS:

L.J.D. Public School Falta believes in holistic development of the a child not only focusing on academics. We know and believe education is not only limited to class rooms, remedial studies and homework. Education is complete when a child discover his/her passion for creative arts. love for music, respect for team game and value physical fitness.

## CREATIVE ARTS

We at L.J.D. Public School, Falta believes in Creative Arts and Craft. We promote routine working ours with our student and teacher to inculcate the importance of art and crafts.

## PHYSICAL SPORTS

Sports are very important for over all psychological and physical development of child. Sports teaches a child to be disciplined anticipate failure and success, teamwork and challenge their limits. We have sports facilities for both our doors and indoors for our students.

## YOGA AND SELF DEFENSE

L.J.D. Public School, Falta believes in spiritual development of child, hence we have strong mandate for yoga classes, we encourage our students to take yoga classes and every student must learn how to defend themselves in time of exigencies. Hence, we also have provision for Karate and Judo. We definitely give the willing student a chance to learn martial art for self defense pur-pose.

## MUSIC AND LYRICS

We at L.J.D. Public School, Falta take music and lyrics very seriously, L.J.D. Public School, Falta organised from White Orchid. Hence, earnestly value the importance to music and songs. We focus on Rabindra Sangeet, Western Classical and Classical Instrument like Violin, Cello, Guitar and musical instruments.

## SCOUTS AND GUIDES

The importance of Scout and Guides for L.J.D. Public School, Falta is of parmanent degree. We love to promote the fraternity and brotherhood motives behind the scouts and guide.

## DEBATE AND ELOCUTION

We at L.J.D. Public School, Falta give prehensile importance to public speaking and debate attributes. We believe students must reasoned our and ask more and more questions and reasoned out difference of opinions through debate and discussions.





## INFRASTRUCTURE

L.J.D. Public School, Falta caters for all round development to its student. It tries to cater to the needs of its budding students, by providing an authentic environment and friendly atmosphere. The school has a library enriched with wide range of books, a well equipped air – conditioned computer lab with experienced trainers. Along with impressive science laboratories it has greenery all around its campus.

## SMART CLASSROOMS

L.J.D. Public School, Falta have established smart class rooms for its student. Where learning is fun, joyous, intense, inquisitive and comprehending/







## LEARNING TO LEARN:

A zest for knowledge and enquiring mind are great attributes for a purposeful adult life. The ethos of L.J.D. Public School, Falta is to Encourage its student to stretch boundaries of their individual ability. A strong emphasis is placed on discussion, research and the use of resources to stimulate independent thinking.



## MAKING THE MOST OF TALENT:

Academics study is important, we expect all our student to achieve high standards but our view of education celebrates the creative, physical and spiritual as much as intellectual.



## BECOMING WHOLE PERSON:

At L.J.D. Public School, Falta positive education model our student get balanced personality development with knowledge.



## VALUING STYLE AND SUBSTANCE- AND KNOWING THE DIFFERENCE BE-TWEEN THEM:

Self confidence without arrogance enthusiasm unfettered by cynicism, preservation to withstand setback and active tolerance of others are qualities we admire and wish to see in our students. Above all we wish to see in our students. Above all we wish them to develop their own sense of integrity so that they can be identity right from wrong and have the courage to stand for what they believe is true.



# GOAL OF THE SCHOOL

"L.J.D. Public School, Falta" seeks to inculcate a profound understanding of oneself and to the changes in the recent times by creating opportunities for all-round development personal, physical and social. It's mission is to encourage boys and girls to work towards a world of fraternity, equality and justice. The school is manned by an excellent staff who cherish the same vision and will always be the guiding star.







## ACADEMIC STAFF

L.J.D. Public School, Falta has competent staffs everyone well-trained and qualified to nurture the tender minds of the young pupils.



## PRIZES AND AWARDS

Prizes and certificates of merit are award to students at the close of an academic year for excellence in academics, sports and other extra curricular activities.

## SCHOLARSHIPS

All scholarships, fee concessions and freeships are subject to regular attendance, good conduct, satisfactory progress and merit. A student ranking first throughout and academic session is granted scholarship for the next academic year.



## School Song

The L.J.D. Public School  
Dearest Place,  
So near my heart  
I always love to go,  
There's so much fun and,  
frolic there,  
My School, I Love you so

## Chorus

L.J.D. Public School,  
You're my guiding light,  
You're the potter,  
I'm the clay.

You make my future bright  
I'm proud to be LJDIN  
You nurture me so true  
The memories of loving care  
I'll hold my whole life through

## National Song

Vande Mataram!  
Sujalam Suphalam, Malayaja Shitalam,  
Shasyashyamalam, Mataram!  
Shubhrajyotsna Pulakitayaminim,  
Phullakusumita Drumadala Shobhinim,  
Suhasinim, Sumadhura bhashinim,  
Sukhadam, Varadam, Mataram!

## AnondoLokeSong

anondo loke, mongola loke birajo sotto sundaro  
mohima tabo udbhasito maha gagon majhe  
bisso jagato moni bhushan destito charane  
anondo loke, mongola loke birajo sotto sundaro

groho taroko chondro tapono byakulo druto bege  
koriche pan, koriche snan, akkhayo kirane  
anondo loke, mongola loke birajo sotto sundaro

dharon par jhare nirhar, mohon modhu shobha  
phul pallab gito gandho sundaro barane  
anondo loke, mongola loke birajo sotto sundaro

bahe jiban rajonidin chiro nutan dhara  
koruna tabo abishram janame marane  
anodo loke, mongola loke birajo sotto sundaro

sneho prem daya bhokti komol kare pran  
kato santan karo barshan santap harane  
anondo loke, mongola loke birajo sotto sundaro

jagota tabo ki mahotsbh, bandan kare bisso  
shir sampad bhumaspado nirbhoy sharone  
anode loke, mongola loke birajo sotto sundaro







# NATIONAL ANTHEM

JANA-GANA-MANA-ADHINAYĀKA, JAYĀ HĒ

BHARĀTA-BHAGYĀ-VIDHĀTĀ

PUÑJĀB-SINDHU-GUJĀRATA-MĀRATHĀ

DRĀVIDA-UTKALA-BANĠA

VINDHYA-HIMĀCHALA-YAMUNĀ-GANGA

UCCHHALA-JALADHI TARANĠA

TAVA ŚUBHA NĀME JAGE

TAVA ŚUBHA ĀSHIṢHA MĀGĒ

GĀHĒ TAVA JAYĀ GĀTHĀ.

JANA-GANA-MANGALA DĀYAKA, JAYĀ HE

BHĀRATA-BHĀGYA-VIDHĀTĀ!

JAYĀ HĒ, JAYĀ HĒ, JAYĀ HĒ,

JAYĀ JAYĀ JAYĀ, JAYĀ HĒ...

## SARE JAHAN SE ACCHA

Sare jahan se accha hindostan hamara  
Hum bulbulain hai iski yeh gulsitan hamara  
Sare jahan se accha

Ghurbat men hon agar ham rahta hai dil vatan men  
Samjho vahin hamen bhi dil hain jahan hamara

Parbat voh sab se uncha hamsaya asman ka  
Voy santari voh pasban hamara

Godi men khelti hain is ki hazaron nadiya  
Gulshan hai jin ke dam se rashk-e-janan hamara

Aye ab raud ganga voh din hen yad tujhko  
Utera tere kinare jab karvan hamara

Mazhab nahin sikhata apas men bayr rakhna  
Hindvi hai ham vatan hai hindostan hamara

Yunan o misr o roma sab mil gaye jahan se  
ab tak magar hai baqi nam o nishar hamara

Kuch bat hai keh hasti milati nahin hamari  
Sadiyon raha hain dushman daur e zaman hamara

Iqbal koi meharam apna nahin jahan men  
Malum kya kisi ko dard e nahin hamara

Sare jahan se accha hindostan hamara  
Ham bulbulain hai is ki yeh gulstan hamara







## ADMISSION

- After cost of Admission form is Rs. 500/-. The candidate must appear for an admission test on the appointed day. The parents of the candidate may also be interviewed if necessary.
- At the time of Admission, the British Certificate issues by the Local Government authorities TC issued by the previous school in the case of other classes must be produced.
- The Principal of the school may refuse to accept a child for admission without assigning any reason.
- After admission the date of birth will on no account be changed even if parents have made a / mistake at the time of admission. The date of birth shown on the TC issued by the previous school/cannot be altered.



## SCHOOL TIMING

Summer & Winter

8.30 AM to 11.00 AM (Classes Nur & KG)

8.30 AM to 12.45 PM (Classes I & II)

8.30 AM to 02.00 PM (Classes III to VII)

## FEE TIMING:

Monday to Friday - 9.00 AM to 2.00 PM.





L.J.D. Public School, Falta